# BECE INTEGRATED SCIENCE 2011

#### Paper 2

(Essay – Questions)

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#### **INTEGRATED SCIENCE**

PAPER 2 – ESSAY

1 ¼ HOURS

PART 1 PART 2

This paper is in two parts, I and II.

Answer Question 1 in Part I and any other four questions in Part II.

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Answer Question 1 in Part I and any
other four questions in Part II.

Credit will be given for clarity of expression and orderly presentation of material.

### **PART I**

[40 marks]

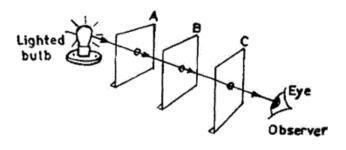
Answer Question all of Question 1.

- 1.
- (a) In an experiment to demonstrate a property of light, three cardboards, A, B

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and **C** with holes in their centres are arranged in a straight line between a lighted bulb and an observer as shown in the illustration below.

Study the illustration carefully and use it to answer the questions that follow.



- (i) What would the observer see from the position shown?
- (ii) What would the observer see when cardboard **B** is slightly displaced from the line?
- (iii) Explain the observation made in (a)(ii) above.
- (iv) What would be observed when the cardboard **B** is brought back to its original position?
- (v) What property of light is being demonstrated in this experiment?
- (vi) Mention
  - (α) **two** natural occurrences that could be explained by the property of light demonstrated.
  - (β) **one** device that works on the property of light demonstrated.
- **(b)** The diagrams below are illustrations of hazard symbols found in everyday life. Study them carefully and use them to answer the questions that follow:









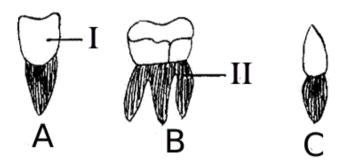
(i) What does each symbol **A**, **B**, **C** and **D** represent?

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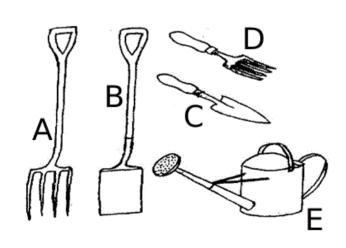
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- (ii) Name one substance each that is associated with **each** of the symbols **A**, **B** and **C**
- (iii) Name one place where the symbol  ${\bf D}$  can be found.
- (iv) State **two** advantages of hazard symbols.
- **(c)** The diagrams below are illustrations of the different types of teeth in humans.

Study them carefully and use them to answer the questions that follow:



- (i) Identify each type of teeth labeled **A**, **B** and **C**.
- (ii) Describe the shape of each of the teeth labeled **A**, **B** and **C**.
- (iii) State one function of each of the teeth labeled **A**, **B** and **C**..
- (iv) Name the parts of the teeth labeled I and II.
- (d) The diagrams below are illustrations of some farm tools. Study them carefully and use them to answer the questions that follow:



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(i) Identify each of the tools labeled A, B,C, D and E.

(ii) Mention **one** use of each of the tools labeled **A**, **B**, **C**, **D** and **E**.

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# **PART II**

[60 marks]

Answer four questions only from this section.

- section.
- 2. (a) (i) What are ruminants?(ii) Give two examples of ruminants
- (b) (i) What is force?
- (ii) State two effects of forces on a body
- (c) (i) Mention two ways in which the carbon cycle can be maintained.
  - the carbon cycle is disrupted

(ii) State one environmental effect when

- (d) (i) Mention the three sub-atomic particles.(ii) State the relative charge on each of
- the three sub-atomic particles mentioned in (d) (i) above.

  (iii) Name the particle formed when an
- atom loses an electron
- (ii) Explain why some mixtures are thoroughly stirred before they are used.

3. (a) (i) What is a mixture?

- **(b)** (i) What is reflection of light?
- (ii) State two characteristics of the images formed by plane mirrors.
- (c) (i) What is a fertilizer?
- (ii) Give one example of an inorganic fertilizer.
- (d) (i) What is indiscriminate sex?
- (ii) State two dangers of indiscriminate sex?

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- 4. (a) (i) What is a simple machine? (ii) Give two examples of a simple
- machine. (b) (i) What is rusting?
- (ii) State two effects of rusting
- (c) (i) What are food nutrients? (ii) Classify the following food items as carbohydrate, fats and oil or protein:

Beans, palm fruits, meat margarine. bread and maize.

- (d) (i) State two effects of malnutrition in farm animals.
- (ii) Mention one disease of farm animals caused by virus.
- 5. (a) (i) What is soil erosion?
- (ii) Name two methods of controlling soil erosion
- (b) (i) Explain each of the following terms as used in ecology:
- (a) Adaptation (β) Endangered species
- (c) (i) Give one example of hard water (ii) Explain why it is advisable to drink
- water which is hard.
- (d) (i) What is magnetic field? (ii) State two methods of making magnets.
- **6.** (a) (i) Define each of the following terms:
  - (a) Solvent (β) Solute
- (ii) Name one common solvent used in the home.
- (b) Explain the following terms as used in
- animal production:
  - (i) Ration; (ii) Dehorning
- (c) (i) What is an element
- (ii) Write down the symbol of each of the following chemical substances:
  - (α) Potassium (β) Sulphur

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- (d) Explain each of the following terms:
- (i) Mixed farming
- (ii) Mixed cropping

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..by the name of Jesus Christ .. whom you crucified, whom God raised from the dead.. Acts 4: 10

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